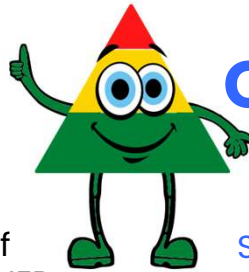


Promoting Positive Behavior



Multi-Tiered System of
Support for Students with IEPs

Promover el Comportamiento Positivo

Sistema de Apoyo en Varios Niveles
para los Estudiantes con IEP

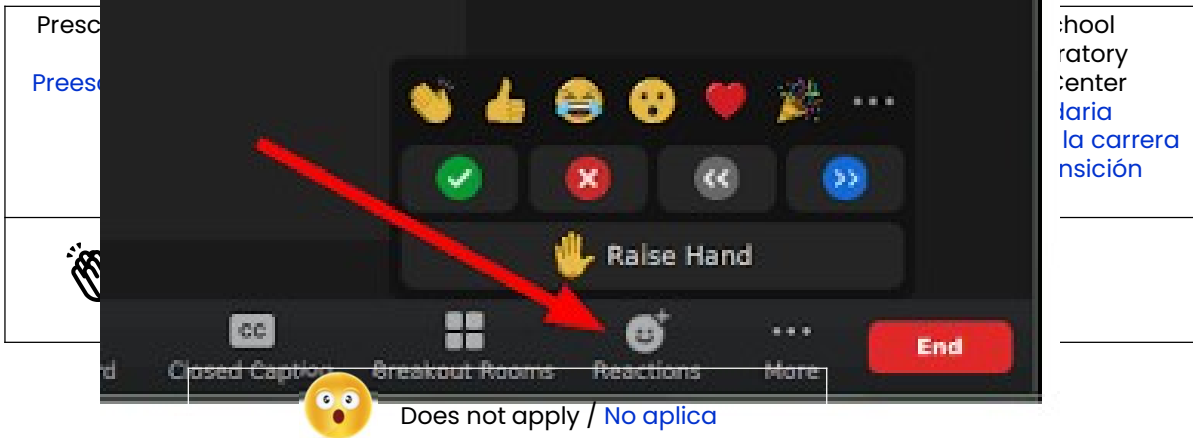


1

Who is in our audience? ¿Quién está en nuestra audiencia?



Use reactions to tell the presenters how you feel about the content.
¡Use reacciones para decirle a los presentadores cómo se sienten sobre el contenido.



Presc
Prees

! :hool
ratory
:enter
laria
la carrera
nsición

Does not apply / No aplica

2

Objectives

- Learn about LA Unified's Multi-Tiered System of Support (MTSS)
- Understand universal strategies and how they may be used at home
- View examples of selected and individualized supports in schools

Objetivos

- Aprender sobre el Sistema de Apoyo en Varios Niveles (MTSS) del Distrito Unificado de Los Ángeles
- Entender las estrategias universales y cómo se pueden utilizar en el hogar
- Ver ejemplos de apoyos seleccionados e individualizados en las escuelas

3

LA Unified Students are *Ready for the World!*
¡Los estudiantes del Distrito Unificado de Los Ángeles están *Preparados para el Mundo!*



High-Quality Instruction	Académica Eliminar las desigualdades en las oportunidades	Preparación para la Universidad y una Carrera
Welcoming Learning Environments	Bienestar Relaciones Socio-emocionales Sólidas	Asistencia Sobresaliente
Pillar 3: Strong Relationships	Colaboración Trabajar para Crear un Impacto	Valorar Perspectivas
Pillar 4: Data-Driven Decision-Making	Operativa Supuestación Sostenible	Distrito de Preferencia
Diverse Workforce	Personal Bienestar del Personal	Estándares de Alto Rendimiento

4

Multi-Tiered System of Support Sistema de soporte de varios niveles

Whole Child

El niño en su totalidad

Academic

Académico

Social Emotional

Socioemocional

Behavior

Comportamiento



5

Support in Our Daily Lives Apoyo en nuestra vida diaria

Helping your child with reading



I definitely need some help!



Ayudar a su hijo(a) con la lectura

Changing the oil in the car



Cambiar el aceite del auto

Laundry



Lavar la ropa

Cooking a holiday feast



Cocinar una comida para las fiestas

Helping your child with algebra homework



Can I phone a friend?

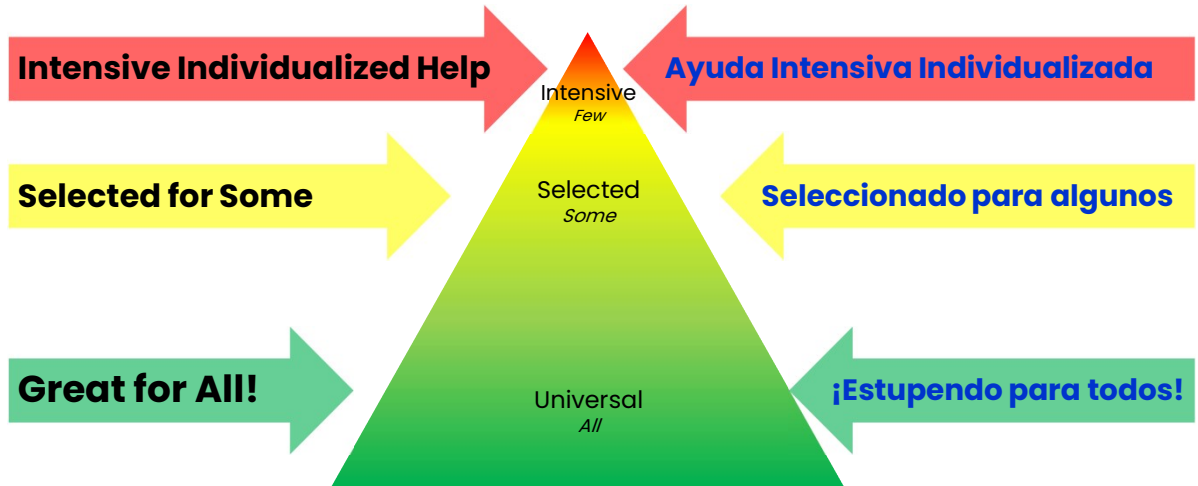


Ayudar a su hijo(a) con la tarea de álgebra

I got this! I don't need any help!

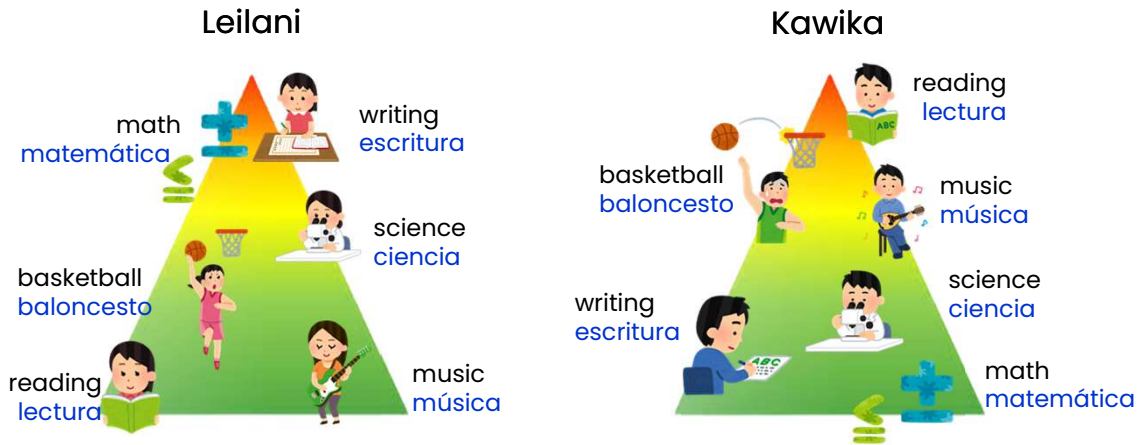
6

Multi-Tiered System of Support Sistemas de apoyo de varios niveles



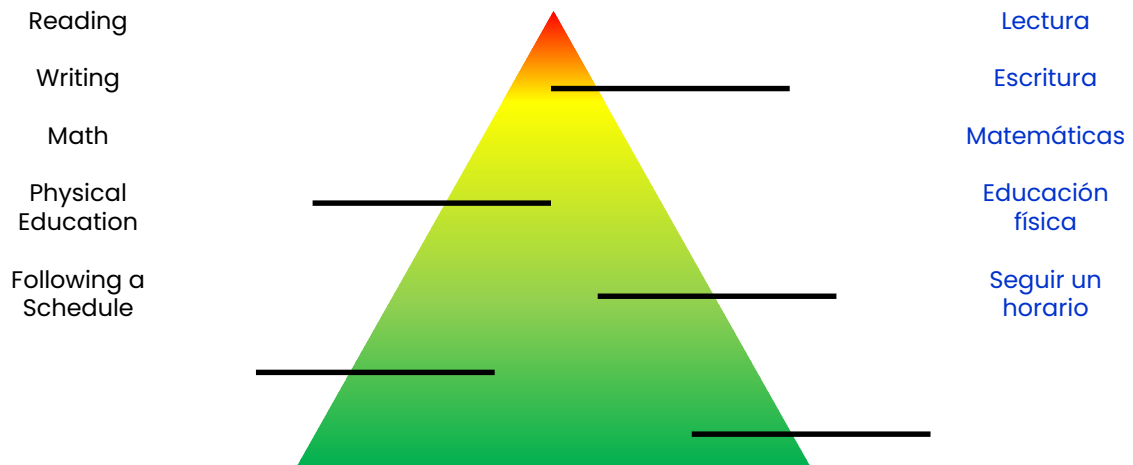
7

Multi-Tiered System of Support Sistemas de apoyo de varios niveles



8

Multi-Tiered System of Support Sistemas de apoyo de varios niveles



9

Everyone can benefit from support Todos se pueden beneficiar del apoyo



10

Positive Behavior Interventions and Supports

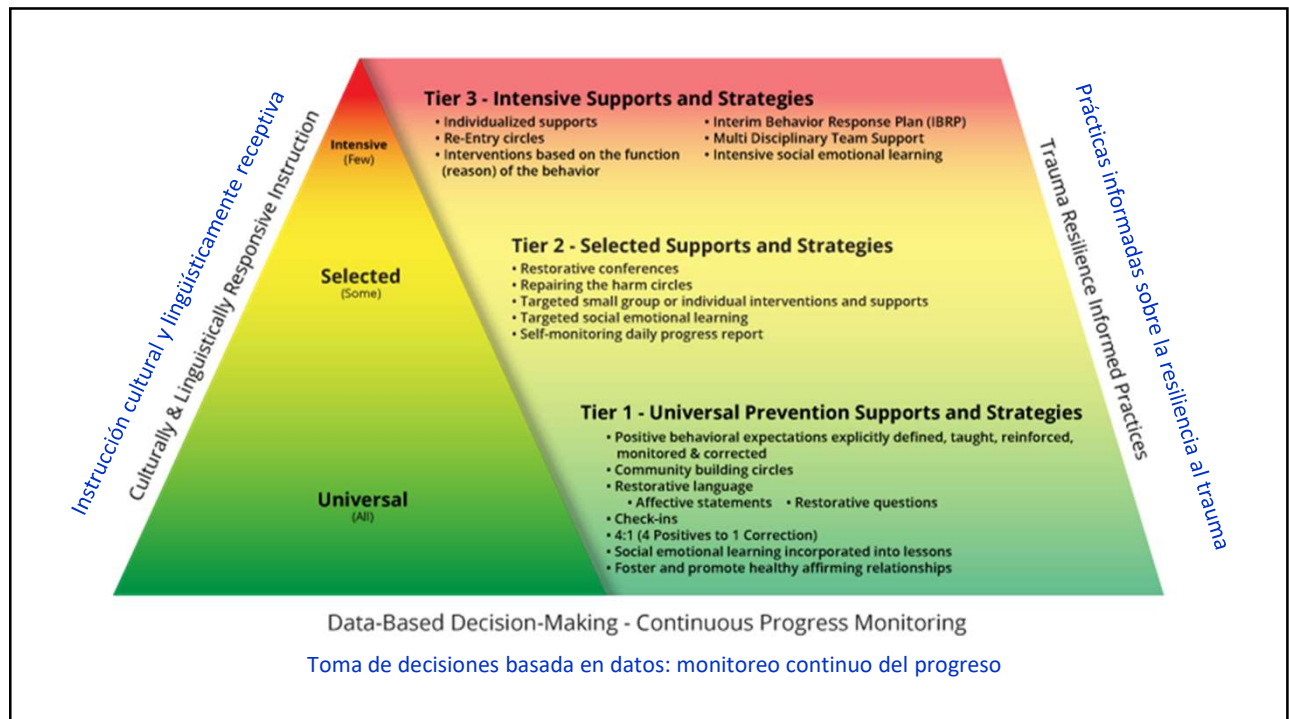
- Utilizes a 3-tiered framework to support ALL students' success
- Emphasizes prevention through systems change
- Integrates and enhances data, systems and practices

Intervenciones y Apoyos del Comportamiento Positivo

- Utiliza un marco de 3 niveles para apoyar el éxito de TODOS los estudiantes
- Hace hincapié en la prevención mediante el cambio de sistemas
- Integra y mejora datos, sistemas y prácticas



11



12

Universal

Creating Expectations



Universal

Crear expectativas

Nosotros:

Nos mantenemos seguros

Somos respetuosos

Somos responsables

Tenemos resiliencia

Nos restauramos

13



**Somos
seguros
respetuosos
responsables**

14

HOME EXPECTATIONS

Your home expectations should be around being respectful, responsible and safe.

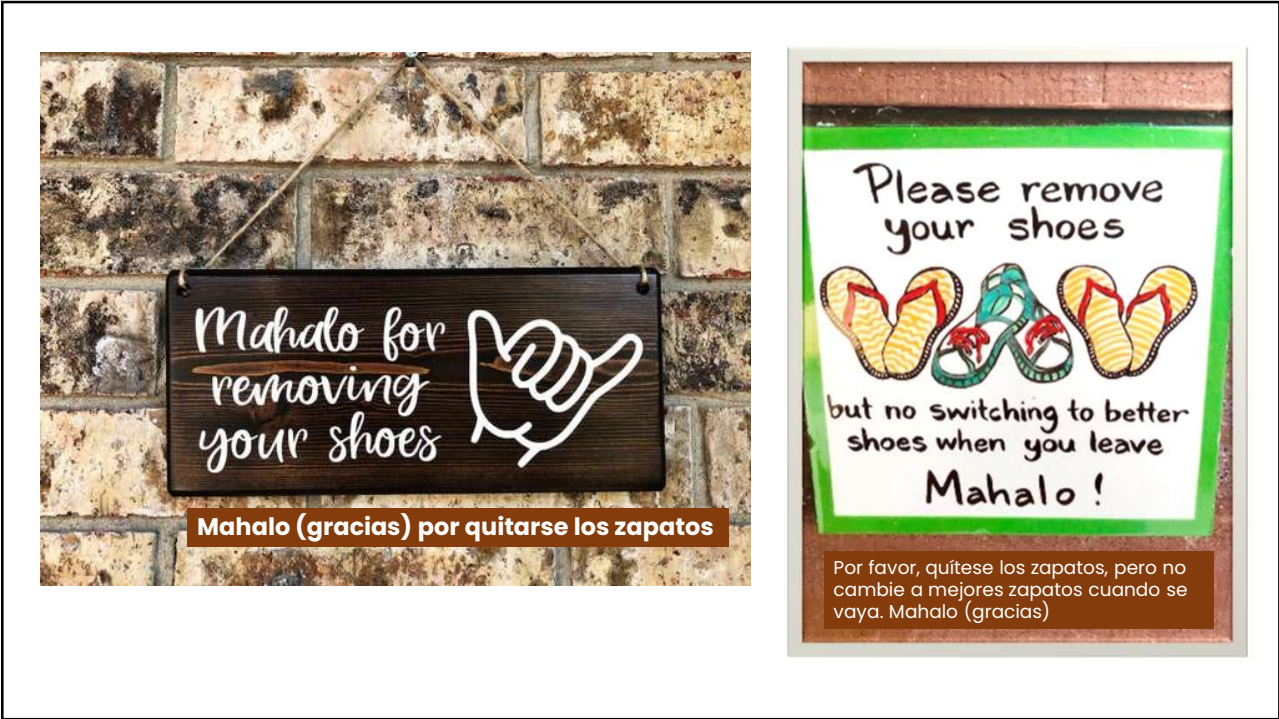
Expectativas de la casa

MORNING	MEALTIMES	BEDTIME	OUT IN THE COMMUNITY
<p>BRUSH YOUR TEETH</p> <p>SAY "GOOD MORNING"</p> <p>PUT YOUR SEATBELT</p>	<p>SIT AT THE TABLE TO EAT</p> <p>CLEAN UP YOUR AREA</p> <p>CAREFUL USING UTENSILS</p>	<p>PUT AWAY YOUR TOYS</p> <p>TAKE A BATH & BRUSH YOUR TEETH</p> <p>GO TO BED ON TIME</p>	<p>KEEP HANDS TO YOURSELF IN STORES</p> <p>STAY WITH YOUR FAMILY</p> <p>LOOK BOTH WAYS WHEN CROSSING</p>

15



16



17

Universal

- Community Building Activities

Universal

- Actividades para construir una comunidad

Community Building Activities

Actividades de construcción comunitaria

18



19

Behavior as Communication El comportamiento como comunicación

To Get

- Attention
- Item or Activity
- A sensation

Llegar

- * Atención
- * Artículo o actividad
- * Una sensación

To Avoid

- Attention
- Item or Activity
- A sensation

Para evitar

- * Atención
- * Artículo o actividad
- * Una sensación



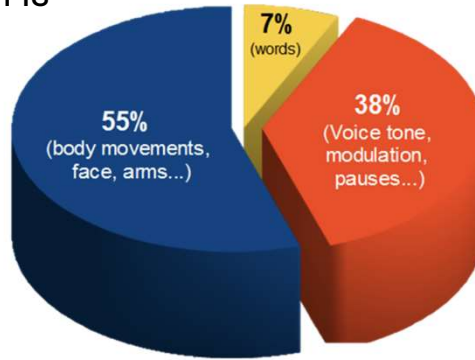
20

Types of Communication Tipos de comunicación

- 93% of communication is through body language and tone of voice.

- Positive Interactions

- Smile
- High Five!
- Hug



- El 93% de la comunicación es a través del lenguaje corporal y el tono de voz.

- Interacciones positivas

- Sonrisas
- ¡Choca esos cinco!
- Abrazos

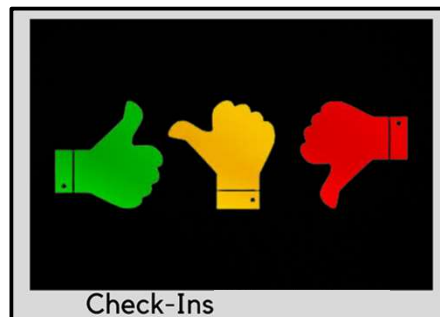
21

Universal

- Check-Ins

Universal

- Chequeos



22



	Looks like	I feel	I can try to
5		I feel really mad and I am ready to explode!	Ask for help Take deep breaths Ask for a break
4		I feel upset and angry.	Ask for help Take deep breaths Ask for a break
3		I feel nervous and frustrated.	Ask for help Take deep breaths Ask for a break
2		I feel uncomfortable, but I am ok.	Ask for help Take deep breaths
1		I feel great.	Keep working hard!



23

What weather are you feeling like today?



ON A SCALE OF BABY YODA, HOW ARE YOU FEELING?



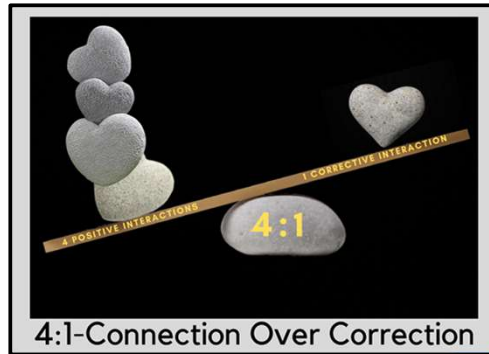
24

Universal

- Connection over Correction
- 4 positive statements for each correction

Universal

- Conexión en lugar de corrección
- 4 afirmaciones positivas por cada corrección



25

How to use 4 to 1

4 Positive Interactions

I am so proud to see/hear... I admire that... I appreciate that you...
I am impressed that... I am thankful that/for.. I am excited to see/hear...
I am pleased to hear/see... I am happy that... I am grateful to learn that...
I like that you...

1 Correction

I am concerned that... I was surprised to see that... I am worried...
I am disappointed that... I am sad that... I was sorry to see/hear...
I am confused to hear/see... I am alarmed that...

26

How to use 4 to 1



1. I'm proud to see you doing your homework.
2. Great job!
3. 🙌 High five!
4. 😊 Smile!

1. I feel concerned when you don't clean up after yourself. Please, put your supplies away.

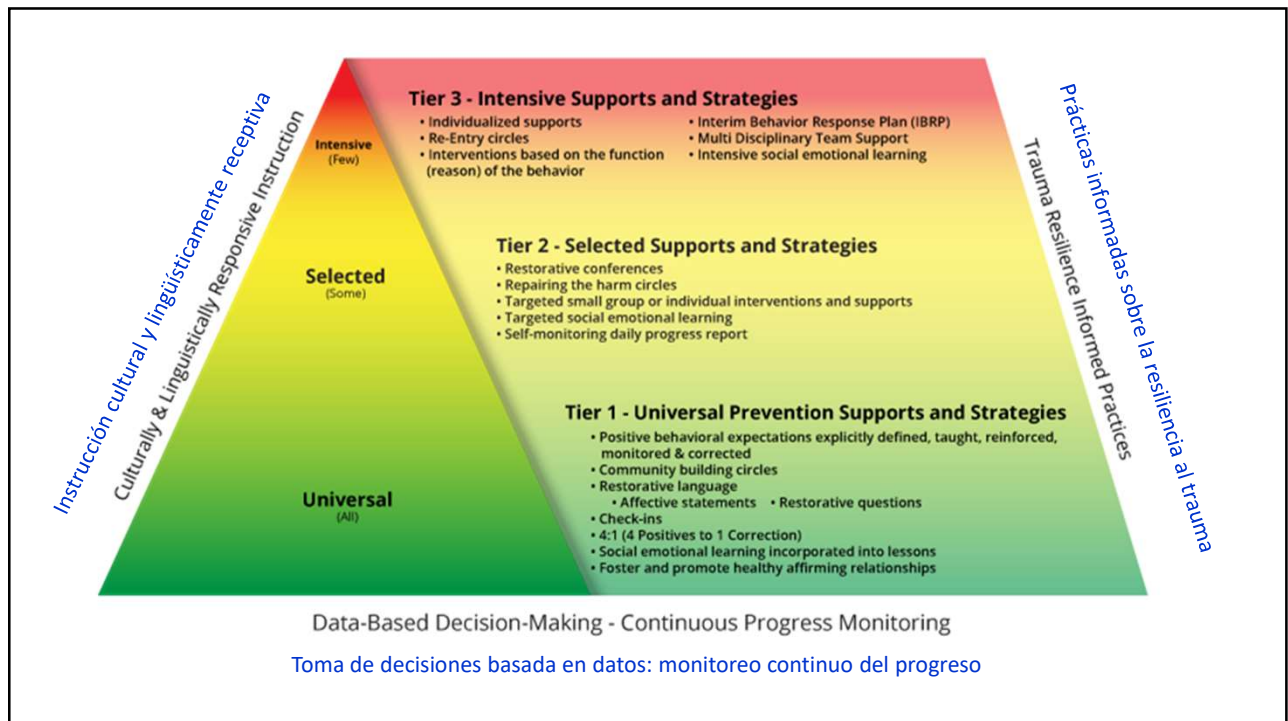
Cómo utilizar 4 a 1



1. Siento orgullo de verte haciendo tus deberes.
2. ¡Buen trabajo!
3. 🙌 ¡Choca esos cinco!
4. 😊 Sonría

1. Me preocupa cuando no ordenas después que haces algo. Por favor, guarda tus materiales.

27



28

Selected

- Restorative conferences
- Targeted small group or individual interventions
- Targeted social emotional learning
- Self-monitoring daily progress report

Seleccionados

- Conferencias restaurativas
- Intervenciones dirigidas a grupos pequeños o individuales
- Aprendizaje social y emocional de enfoque
- Informe del progreso diario del autocontrol

29

Weekly Behavior Log

Name _____ Week Of _____

Expectations		Mon.	Tues.	Wed.	Thurs.	Fri.
Be prepared to Learn <ul style="list-style-type: none"> ○ Have materials ready for activities ○ Be a good listener and face forward ○ Raise your hand to share your thoughts 						
Use Kind Words <ul style="list-style-type: none"> ○ Be helpful ○ Be polite 						
Be Safe <ul style="list-style-type: none"> ○ Keep Hands, Feet, and Objects to Self 						
Follow Directions Quickly <ul style="list-style-type: none"> ○ Follow adult instructions ○ Use appropriate speaking volume 						
3-4 Points: Great Job! 😊	Ticket and Treat 😊	Possible points: 4	Possible points: 4	Possible points: 4	Possible points: 4	Possible points: 4
1-2 Points: Almost there!	Break time Check In	Earned points: ____	Earned points: ____	Earned points: ____	Earned points: ____	Earned points: ____
0 Points: Goal not met, Keep trying!	Restorative Conference					

30

Weekly Behavior Log

Name _____ Name _____ Week Of _____

Expectations		Mon.	Tues.	Wed.	Thurs.	Fri.
Be prepared to Learn ○ Have materials ready for activities ○ Be a good listener and face forward ○ Raise your hand to share your thoughts		Morning ○ Brush teeth ○ Eat Breakfast ○ Get ready for school				
Use Kind Words ○ Be helpful ○ Be polite						
Be Safe ○ Keep Hands, Feet, and Objects to Self		Afternoon ○ Eat Snack ○ Get ready for Soccer				
Follow Directions Quickly ○ Follow adult instructions ○ Use appropriate speaking volume						
3-4 Points: Great Job! 😊	Ticket and Trec	Evening ○ Finish your homework ○ Eat dinner with the family ○ Complete chores				
1-2 Points: Almost there!	Break time Che					
0 Points: Goal not met, Keep trying!	Restorative Conference	Follow Directions Quickly ○ Follow mom and dad's directions	Possible points: 4 Earned points: ____	Possible points: 4 Earned points: ____	Possible points: 4 Earned points: ____	Possible points: 4 Earned points: ____
3-4 Points: Great Job! 😊 Earn TV/ Video Game time!						
1-2 Points: Almost there! Try again!						
0 Points: Goal not met, Keep trying! Check in with Mom and Dad						

31

Individualized	Individualizado
<ul style="list-style-type: none"> • Individualized supports • Function-Based Interventions • Multi Disciplinary Team Support • Intensive social emotional learning 	<ul style="list-style-type: none"> • Apoyos individualizados • Intervenciones basadas en funciones • Equipo de Apoyo Multidisciplinario • Aprendizaje social y emocional Intensivo

32

Behavior Intervention Plan (BIP) Plan de Intervención del Comportamiento (BIP)

A Teaching Action Plan Un plan de acción para la enseñanza

Environmental
Factors
Factores
ambientales

Teaching
Enseñanza

Reinforcement
Procedures
Procedimientos
de reafirmación

33

Check-Out Activity

What is something you learned today
and will apply at home this week?

¿Qué es algo que ha aprendido hoy y
que aplicará en casa esta semana?

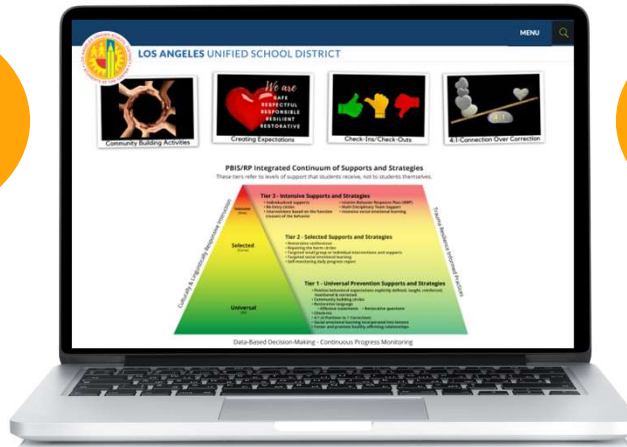


34

Resources

Recursos

Check out
our
PBIS/RP
webpage!



¡Consulte
nuestra
página web
PBIS/RP!



https://achieve.lausd.net/PBIS_RP

35

Resources / Recursos

✓ School and Family Support Services (SFSS), Division of Special Education
(213) 241-6701, spedsfss@lausd.net

✓ Division of Special Education Website
<https://achieve.lausd.net/sped>

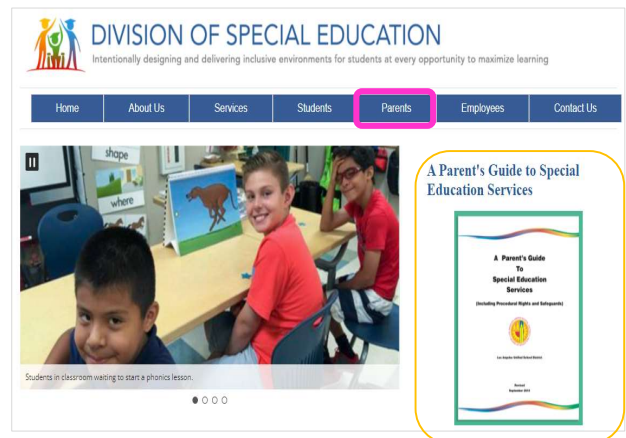
✓ Division of Special Education Parents Webpage
<https://achieve.lausd.net/spedParents>

✓ Special Education Brochures Webpage
<https://achieve.lausd.net/spedBrochures>

✓ Educational Equity Compliance Office (EECO)
(213) 241-7682, EquityCompliance@lausd.net

✓ Community Advisory Committee (CAC)
(213) 481-3350, families@lausd.net

✓ Parent and Community Services Office (PCS)
(213) 481-3350, <https://achieve.lausd.net/pcss>



36

Conclusion

- Learn about LA Unified's Multi-Tiered System of Support (MTSS)
- Understand universal strategies and how they may be used at home
- View examples of selected and individualized supports in schools

Conclusión

- Aprender sobre el Sistema de Apoyo en Varios Niveles (MTSS) del Distrito Unificado de Los Ángeles
- Entender las estrategias universales y cómo se pueden utilizar en el hogar
- Ver ejemplos de apoyos seleccionados e individualizados en las escuelas

37

Community Advisory Committee (CAC) Comité Asesor Comunitario (CAC)

Are you aware LA Unified has a district-level committee comprised of parents of students with exceptional needs and other stakeholder groups?

¿Sabe que LA Unified tiene un comité a nivel de distrito compuesto por padres de estudiantes con necesidades excepcionales y otros grupos de interés?

38

Community Advisory Committee (CAC) Comité Asesor Comunitario (CAC)

The Community Advisory Committee (CAC) advises the Board of Education, Special Education Local Plan Area (SELPA) Director and the Superintendent's Cabinet on the annual priorities addressed in the SELPA local plan and advocates for effective Special Education programs and services.

El Comité Asesor Comunitario (CAC) asesora a la Junta de Educación, al Director del Área del Plan Local de Educación Especial (SELPA) y al Gabinete del Superintendente sobre las prioridades anuales abordadas en el plan local de SELPA y aboga por programas y servicios de Educación Especial efectivos

39

Community Advisory Committee (CAC) Comité Asesor Comunitario (CAC)

Subcommittees

- Parent Ambassadors
 - Actively work to include families from diverse communities on the CAC
 - Work with LAUSD to create and publicize parent trainings
- IEP Training
 - Create documents, forms, and informational pamphlets to assist families in supporting and advocating for their special education students.
- Legislative
 - Inform the CAC members and leadership about federal and California state legislation and potential legislation that may impact special education

Subcomités

- Padres Embajadores
 - Trabajar activamente para incluir a familias de diversas comunidades en el CAC
 - Trabajar con LAUSD para crear y publicitar capacitaciones para padres
- Capacitación y educación del IEP
 - Create documents, forms, and informational pamphlets to assist families in supporting and advocating for their special education students.
- Legislativo
 - Informar a los miembros y líderes del CAC sobre la legislación federal y estatal de California y la legislación potencial que puede afectar la educación especial.

40

Webinar Series
Serie de webinarios

NOVEMBER

Multi-Tiered System of Support for Students with IEPs

Monday 11/07/22, 9:00 -10:00 a.m.
Wednesday 11/09/22, 6:00 - 7:00 p.m.

NOVIEMBRE

Sistema De Apoyo De Varios Niveles Para Estudiantes Con IEP

Lunes 11/07/22, 9:00 -10:00 a.m.
Miércoles 11/09/22, 6:00 - 7:00 p.m.

JANUARY

Parent Partners: Supporting Students with Disabilities at Home

Monday 01/09/23, 9:00 - 10:00 a.m.
Wednesday 01/11/23, 6:00 - 7:00 p.m.

ENERO

Padres Asociados: Apoyando A Estudiantes Con Discapacidades En El Hogar

Lunes 01/09/23, 9:00 - 10:00 a.m.
Miércoles 01/11/23, 6:00 - 7:00 p.m.

41

Webinar Series
Serie de webinarios

FEBRUARY

The IEP Needs You

Monday 02/06/23, 9:00 -10:00 a.m.
Wednesday 02/08/23, 6:00 - 7:00 p.m.

FEBRERO

El IEP Lo Necesita

Lunes 02/06/23, 9:00 -10:00 a.m.
Miércoles 02/08/23, 6:00 - 7:00 p.m.

MARCH

Parent’s Guide to Understanding Related Services

Monday 03/06/23, 9:00 -10:00 a.m.
Wednesday 03/08/23, 6:00 - 7:00 p.m.

MARZO

Guía Para Padres Para Comprender Los Servicios de Educación Especial

Lunes 03/06/23, 9:00 -10:00 a.m.
Miércoles 03/08/23, 6:00 - 7:00 p.m.

APRIL

Effective Collaboration and Communication Between Families and Schools

Monday 04/10/23, 9:00 -10:00 a.m.
Wednesday 04/12/23, 6:00 - 7:00 p.m.

ABRIL

Colaboración Y Comunicación Efectivas Entre Familias Y Escuelas

Lunes 04/10/23, 9:00 -10:00 a.m.
Miércoles 04/12/23, 6:00 - 7:00 p.m.

42

Evaluation Evaluación

<https://bit.ly/DSE-PARENTWORKSHOPS22-23>

Please complete the evaluation for this presentation and provide us with feedback at

<https://bit.ly/DSE-PARENTWORKSHOPS22-23>

We look forward to our continued collaboration!

Complete la evaluación de esta presentación y envíenos sus comentarios en

<https://bit.ly/DSE-PARENTWORKSHOPS22-23>

¡Esperamos poder seguir colaborando con usted!

43



44